



MEDIA CENTER MESSENGER

THE PRESIDENT'S LETTER

Valerie Byrd Fort - SCASL President

This school year has flown by! As it comes to an end, take time to reflect on your accomplishments. What made you proud this school year?

The accomplishments of SCASL are numerous. I am proud...

- that SCASL hosted two Webinars (Twilight, SCASL Ning).
- that SCASL is deep into Web 2.0 technologies with our Ning, Wiki, Facebook page, Flickr page, and Blog.
- that SCASL participated in "23 Things".
- that our annual conference in Greenville was a success!
- that so many of our students participated in the South Carolina Book Award Program.
- that we published a TIPS book.
- that we make a difference in the lives of our students each and every day!

As the school year ends, so does my time as SCASL President. Thank you so much for a wonderful year. It has been an honor to lead this professional organization. You are all friends and I respect what you do every day. Amanda LeBlanc, our incoming President, is going to be outstanding and I am excited to see what the future holds for SCASL!

Valerie Byrd Fort
SCASL President



A SPECIAL THANK YOU!

The Editorial Committee

My personal thanks to members of the Editorial Committee who took time from their already full schedules to contribute a variety of articles of interest to the Messenger. We sincerely hope that the material included in each issue has been of value to all library media specialists.

Contributors were: (I trust I have missed no one!)

Betsy Long, Sabra Bell, Cathy Nelson, Betty Russell, Brenda Branson, Melanie Jackson, Lynn Scott, Shannon Wham, Randa Edmunds, Lynda Lee, Liz Martin, Pam Williams, Brenda Sweat, Debbie Cooper, Carole McGrath, Peggy Harrison, Lisa Ricketts, Mary Ann Michels, Juliette Evans Abate.

Laura Jackson, Editor

2008-2009 DATES

May 2009

11-12 Library Legislative Day
Washington, D.C.

June 2009

13 SCASL Executive Committee Meeting
Columbia, SC

14 SCASL Full Board Meeting
Columbia, SC

23 Upstate Technology Conference
SCASL Summer Institute

July 2009

24-26 SCASL Full Board Retreat
Columbia, SC

November 2009

4-8 AASL National Conference & Exhibition
Charlotte, NC

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KEEP IN TOUCH

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Address: listserv@listserv.sc.edu

Subject: Leave blank

Message: Subscribe SCASL-LS
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SC Dept. of Education: www.sde.state.sc.us

SCLA: www.scla.org

SC State Library: www.statelibrary.sc.gov

ALA: www.ala.org

AASL: www.ala.org/aasl

SCASL MISSION STATEMENT

The South Carolina Association of School Librarians advocates professional excellence, facilitates collaboration and develops leadership to ensure that school library media programs are integral to teaching and learning in every South Carolina school.

2008-2009 AWARDS & SCHOLARSHIP NEWS

 by **CAROLE MCGRATH**

If you are looking for an SCASL committee to volunteer for why not try the Awards Committee? You will learn about exemplary library media programs sponsored by your colleagues. The SCASL Awards Committee is comprised of up to six members and a chairperson. All members must be members of SCASL. The members represent all school levels and different regions throughout the state. Committee members rotate off after serving two years so that there are always committee members with experience. Committee members agree to read all applications for awards and scholarships and meet once to discuss applications and make selections. SCASL is grateful for the service of the following media specialists from this past year:

Carole McGrath, Chair
Wade Hampton High School, Hampton

Randy Polk
Rawlinson Road Middle School, Rock Hill

Sheila Oliver
Broome High School, Spartanburg 3

Julie Toole
Kelly Edwards Elementary, Williston

Elizabeth "Betsy" Long
Doby's Mill Elementary, Kershaw

Gail Galey
Orange Grove Elementary Charter School
North Charleston

Sharon Robertson
North District Middle School, Varnville

After careful consideration, the committee selected the following as the 2008-09 recipients of awards and scholarships. We would like to congratulate these individuals for their commitment and exemplary programs. The committee would also like to thank all of the nominators for bringing so many quality nominees to our attention. And, a special thank you to the sponsors for supporting SCASL and the awards program.

2008-2009 Award Winners
Nancy Jane Day Scholarship

Fredda Shaw, Code Elementary School, Seneca

Margaret Ehrhardt Student Scholarship

Student, Jennifer Gerlach, Liberty High School
Nominated by Yvonne Mayo Pickens County Liberty High School

Media Paraprofessional of the Year

Christopher Patterson, Bell Street Middle School, Clinton
Nominated by Shannon Wham, Bell Street Middle School

Administrator of the Year

Dr. Kappy Cannon, Principal, Forest Lake Elementary
Technology Magnet, Richland Two.
Nominated by Elizabeth Padget, Forest Lake Elementary
Technology Magnet

Media Specialist of the Year

Martha Taylor, McCants Middle School, Anderson
Nominated by Jacky Stamps, Principal McCants

SCASL TIPS BOOK AVAILABLE!

Do purchase a SCASL Tips book if you haven't already. There are many wonderful ideas in it for the end and beginning of the school year contributed by other library media specialists. Ideas that work! At only \$5, it is quite a bargain! Please visit www.scasl.net for more information on purchasing the book.

Jessica Felker
Advocacy Committee Chair

SCHOOL LIBRARY MEDIA SERVICESby **MARTHA ALEWINE*****Classroom Collections and School Libraries***

The recent discussion on our listserv has been very interesting. Many very valid points have been made about the perception of (a) our school library, (b) our instructional responsibilities, and (c) student access to reading materials. As library media specialists we have a responsibility to help our decision-makers understand that a classroom collection can never have the breadth and depth of information and resources that a school library can provide students and teachers.

I asked one of my colleagues at the Department of Education who works with SCRI and Reading First what was expected with classroom collections and school libraries. Here is what she said. "Classroom collections are often tailored to the needs of students in a particular grade level, interest, age appropriateness, and readability, along with specific connections to the grade-level standards. In addition, there is class ownership. Books can be arranged, organized, and utilized by the teachers, by the students or, hopefully, by both teachers and students working collaboratively. Classroom collections are easily and readily accessible to the students throughout each school day (or certainly should be). Classroom collections should never be seen as an infringement on the value of the media center, which provides much more in the way of resources and depth. Classroom collections and media centers should be viewed as symbiotic. Children with strong, inviting classroom collections and school libraries have wonderful opportunities to experience print-rich environments, which provides and promotes a culture of inquiry and literacy."

Several things from her comments should catch our attention. "Classroom collections should never be seen as an infringement on the value of the media center..." If you have a good working relationship with your teachers and with your administration, then your collection should align with and support the curriculum as well as reading initiatives in your school. How involved are you in planning and implementing reading events and activities at your school? Do your teachers come to you for suggestions for books and, by the same token, do you actively seek input from your teachers as part of your collection development? David Bell, in his comments on the listserv, asked a very pertinent question, "How easy have I made it for my classroom teachers to borrow materials from my library for extended periods of time?" This is one of the biggest complaints I hear anytime I have a chance to talk about classroom collections and school libraries. This "control issue" is also one of the biggest stumbling blocks in the debate of classroom collections vs. school libraries.

My SCDE colleague also said that classroom collections and school libraries should be symbiotic. This idea certainly follows the comments from the previous paragraph. It should never be an us-them situation. What we all have to do is work toward a culture of literacy and inquiry and the "culture of availability" that David mentioned in his email. We are currently working on the revision the Core Collection Standards with this idea in mind. What do you need in print; what can you find in electronic format to meet the needs of your students and teachers; how can you provide 24/7 access? You cannot rely solely on print resources but then neither can you rely solely on non-print resources and technology to the exclusion of books nor can you build a collection without buy-in and support from your teachers and your administration. You do have to exercise your professional responsibility, demonstrate your professional expertise, work as a team player, and resist relying on vendors to make suggestions and decisions for you.

All our students deserve access to the best resources we can provide, both in the classroom and through the school library. We sometimes forget that the purpose of a school library is to provide a foundation for the instructional program in a school to enhance and extend our students' learning beyond that basic textbook. This means we are to provide materials for research as well as for recreational reading. You have heard me say many times that classroom collections are a vital part of a school's culture of literacy but these classroom collections should be created from the school library.

As individuals and as a profession, how can we foster a symbiotic relationship between classroom collections and school libraries to create a culture of availability? What are you doing in your school, in your district, and statewide through our professional association?

IT HAPPENS!

by LYNDA LEE

Teens want to know about sex. Teens have sex! According to The South Carolina Campaign to Prevent Teen Pregnancy (<http://www.teenpregnancysc.org/facts>), nearly 24 teens get pregnant every day in South Carolina. Sometimes teens come to us looking for information. How do we handle this delicate matter?

My first introduction to a student's quest for sex education came at an elementary school when some boys checked out a book based on the old story of Puss and Boots... Regardless of our personal opinions, the fact is that our students are intrigued by sex. We need to be acutely aware of their desire and need for pertinent information. Having now enjoyed working with high school students for several years, I feel very strongly that keeping student-friendly books on the subject of sex is of the utmost importance.

Our district has an active parenting education program in place. By law only the sex education teacher and the guidance counselors have permission to openly discuss sex with students outside of the parenting program. Teachers want to help with the growing problem of teen sex. According to The South Carolina Campaign to Prevent Teen Pregnancy, nearly three fourths of high school seniors are sexually active.

Teens today are bombarded by all sorts of media that sell them on the idea that they are in charge of their world and that sex is a big part of it. Last year I observed an interaction between an adult and the close friend of a very pregnant teen. While looking at the pregnant teen, the adult said, "Mmmm...When are you due?" The friend's response was, "She's old enough!" The student's insinuation that just because a teen's body is capable of sex and pregnancy, it's acceptable and almost a right was a depressing reminder that books about sex in my collection need to address more than the mechanics of sex.

South Carolina has an abstinence based sex education curriculum. While abstinence is the only way to completely avoid the risk of pregnancy or sexually transmitted diseases, we have teens that want to know more. They want to read about facts concerning sex, and they really want to read fiction stories about teens in a relationship. When I order nonfiction books that concern sex, I always study the reviews very carefully and look over the books closely when they arrive. Also, multiple copies are ordered with one copy placed in the teacher's collection. Books concerning sex tend to "walk" out of the library more than others. If I hold one copy back, that hole on the shelf can more quickly be filled. The book, *So Sexy So Soon The New Sexualized Childhood and What Parents Can Do to Protect Their Kids* by Diane E. Levin and Jean Kilbourne is a thought provoking resource that offers insights for adults caring for children of any age. For research purposes *Facts on File's Sex Opposing Viewpoints* and *Gale's Teen Pregnancy and Parenting* are titles with information geared toward debate or writing a paper. Both publishers have multiple titles in the subject area.

The South Carolina Young Adult Book Award nominees frequently include fiction titles that students are drawn to due to the subject matter. *First Part Last* by Angela Johnson, a former SCYABA nominee was a HUGE hit at our school. Our young men as well as our young women couldn't wait to check out the book! Starting out with 12 copies, I soon doubled that number due to the high demand. Now, most of those are "missing". Last year's nominee, *Who Am I Without Him?* by Sharon Flake has been popular also. Though not a nominee,

another book in the same vein that is popular here is *"I'm Late": the story of LaNeese & Moonlight and Alisha who didn't have anyone of her own* by Mari Evans.

One effective way that my school's library collection has reached students is through "conversational" non-fiction books concerning sex. Students seem to be drawn to books with less clinical titles that have a casual look and feel. *S.E.X.: The All-You-Need-to-Know Progressive Sexuality Guide to Get You Through High School and College* by Heather Corinna, *Dreams to Reality: Help for Young Moms* by Laura Haskins-Bookser, *The Blueprint for my Girls In Love: 99 Rules for Dating, Relationships, and Intimacy* by Yasmin Shiraz, and *The Girlfriends Guide to Pregnancy: Or Everything Your Doctor Won't Tell You*, by Vicki Iovine are a few of them.

I have had two student helpers that found out they each were expecting their second child during the time they were working as library helpers. Their stories of their first born children, who were toddlers, led me to include a selection of children's' books in the high school library for them to check out and read to their little ones.

Everyday in high schools across our state and our country teens are searching for their identity, trying to matter to someone. They look at their peers, they look at media. Sometimes they find themselves in books, sometimes in movies or TV shows, and sometimes on the Internet. One message that stayed with me from Pat Feehan's young adult literature class at USC years ago was that we need to dare to look at what our students are viewing on their own time. Watch their TV shows, listen to their music, see their movies, and I suppose now that we add...check out their Internet social sites. "The Secret Life of the American Teenager" is a TV show that is popular with high school students. At the end of each episode one of the actresses addresses the audience and suggests that they talk with an adult as well as check out the website <http://www.stayteen.org/>. In the recent movie, "17 Again" a main character played by Zac Efron gives an impassioned speech about abstinence that has an immediate effect on the other students in the class.

Our sex ed teacher told me that pregnancy rumors are a big deal with our teens until they are verified. Then it tends to blow over. The teacher feels very passionately that we should do whatever we can to help our teens make more informed choices. STD's sexually transmitted diseases are a real concern for teens. Young women are not the only ones with the burden of responsible behavior. Our young men have lessons to learn and choices to make also.

Last summer while I was trying to calm my new granddaughter who was having a "Diva moment" I had two thoughts. First, would I ever get my hearing back? And, second, how on earth do teens find the maturity in themselves to care for such a helpless yet demanding little person 24 hours a day seven days a week? I remembered having overheard a student last year talking about having nursed her baby for a year, and thought. "Wow, she really took responsibility for her health and her child!" Sometimes we forget that the sky is not really falling and things do go right. We do make a difference. We do get the right book in a student's hands. We just may not get the opportunity to see the results.

When you see a pregnant teen couple, or find that all your books on STD's are missing; just remember, it happens.

HONORING JUDITH KRUG: FOUNDER OF BANNED BOOKS WEEK

“The unfinished work of our heroes must truly be our own.”

-Ben Harper



America lost a patriot on April 11, 2009. Judith Krug, the longtime Director of ALA's Office of Intellectual Freedom (OIF) and executive director of the Freedom to Read Foundation, died April 11. For over 40 years, Judith Krug tirelessly fought against censorship in order to

insure American citizens have the right to freely express themselves and the freedom to read what they choose. She was a patriot because she was true to the cause, often fighting unpopular battles in order to insure that American citizens could enjoy the freedom and protection of our first amendment. Throughout her career, she fought off attacks from the political left and right so that this freedom could not be chiseled away. Virtually every important piece of legislation that tried to curtail our first amendment rights was met with resistance from her and the OIF.

This year the SCASL 2009 Intellectual Freedom Award sponsored by ProQuest/SIRS should have been awarded to one of our members. There was no award given this year. There weren't even any nominations. To make matters worse, the feeling of apathy toward intellectual freedom within our association is so rampant that most of our members shrug it off and are not surprised at all that no award was given. But deep down we know as SCASL members that things should be different.

I have heard stories and shared conversations with members from across the state about censorship in their schools and communities, from book challenges to blocking websites. Our Association is filled with media specialists that oppose censorship and work proactively to protect their students' first amendment rights. Some battles are won, some are lost. Even a

lost battle is good because at least there was a fight, some resistance shown towards the censor. Many media specialists are proactive and tackle the issue of intellectual freedom head-on through quality programs and instruction, and are able to disarm would-be censors. Other times we live in a community where book store owners, clergy, and community leaders and organizations work to protect our rights and intellectual freedom. It is these people that we need nominate for the Intellectual Freedom Award. This is how we can honor the work of Judith Krug.

Let us recognize the 2008-09 Intellectual Freedom

Committee members:

Michael Giller, Chair
SC Governor's School for the Arts & Humanities
Greenville, SC

Terri Catalano
White Knoll Elementary School
West Columbia, SC

Audra Alexander
Bluffton High School
Bluffton, SC

Carole Wise
South Aiken High School
Aiken, SC

ELECTIONS UPDATE

At the March convention of the SCASL, Joe Myers was approved as President-Elect for 2009-2010, and Lena Lee was approved as secretary for 2009-2010.

Elections Committee

Kitt Lisenby, Chair
Ida Thompson
Martha Taylor
Frankie O'Neal
Janet Boltjes
Carole McGrath



DEBORAH CALDWELL-STONE NAMED ACTING DIRECTOR OF ALA'S OFFICE OF INTELLECTUAL FREEDOM

Deborah Caldwell-Stone Named Acting Director of ALA's Office for Intellectual Freedom

The American Library Association (ALA) has announced the appointment of Deborah Caldwell-Stone as Acting Director of the ALA's Office for Intellectual Freedom (OIF). The office's longtime director, Judith Fingeret Krug, died in April after a lengthy illness. Krug had been in charge of the office and the ALA's Freedom to Read Foundation for more than 40 years. Caldwell-Stone, who will also serve as acting director of the Freedom to Read Foundation, joined OIF in October 2000, working on projects dealing with censorship and privacy in libraries. While at ALA, she has written a number of articles on privacy and confidentiality, filtering and other issues.

An attorney by training, she practiced appellate law before the state and federal courts in Chicago before coming to ALA in 2000. "Deborah Caldwell-Stone's legal expertise has been of enormous benefit to the ALA in its mission to promote free access to information in our nation's libraries," said ALA Executive Director Keith Michael Fiels. "In her post of acting director of OIF and the Freedom to Read Foundation, she will assume the duties of someone who was a legend in her field. Deborah Caldwell-Stone's devotion to the cause of intellectual freedom and her ability to advocate on its behalf make her the ideal choice to carry on the office's critical work as acting director of the two organizations."

*Michael Giller, Chair
Intellectual Freedom Committee*

"LMS 411"
by **MELANIE JACKSON**

With all the financial upheaval our State is going through, what can I do to be prepared for the future and my profession?

First of all don't panic – even if, like me, you have already been released from a contract next year! Stay informed as to what is going on at all levels: your school, your District, in our state organization, SCASL, and on the state level. Also, let your voice be heard! It is easy to sit and watch and wonder why someone isn't doing something or doing enough, but that someone needs to be you. Every voice carries weight and needs to be counted. Participate in discussions, write letters, make phone calls, get out and talk to others. Have we ever been more motivated? Watch the listserv and take the time to read the important information that is being disseminated by SCASL; stay abreast of everything!

Next, take careful stock of your own situation and know how you stack up against those around you and those around the state. Locally, understand your seniority status – does your District look at total years you have worked or total years worked as a media specialist? How prepared are you to make a sudden move if you have to do so? How organized are your files, office, supplies, and resources in general? Could someone follow behind you and have a chance at survival? Remember, your students and school community are your first responsibilities! Look at your professional connections and activities ... are you involved on the listserv, do you participate in SCASL events and discussions? Making strong connections among your peers and maintaining lasting professional ties will prove invaluable to you both professionally and personally. Again, this requires action on your part ... take an active role in giving back to your organization, as it gives unto you!

Times can be scary and unsure, stress can be at an all time high, and life can seem unfair no matter who you are or what you do. All you can do is control how you respond to the challenges around you. So listen, be aware, be active, and keep your focus on doing the best job you can do for your school community and yourself! Live in the present, plan for the future, and be ready if it arrives today!

FROM THE STANDARDS AND GUIDELINES COMMITTEE

I would like to thank Standards and Guidelines Committee members Cathy Nelson and Patti Lamar for a job well done. Thanks to the SCASL Technology Committee, our presentation at the convention in March was available to media specialists who were unable to attend the convention via streaming video posted on the SCASL Ning.

For those of you who have not had a chance to attend or view “Standards for the 21st Century Learner”, it is still posted.

A very special thank you to our panel of experts: Martha Alewine, Joe Myers, Bob Noe, and Ida Thompson each of whom made the session really memorable.

Suzanne Rhoten

Chair, Standards and Guidelines Committee

YOUR PRE-SERVICE EDUCATION COMMITTEE IS AT WORK!

One of the best times to reach other educators and inform them about the role of the school library media specialist is before they get to the classroom. When they are preparing for their new role as classroom teacher or principal, it is important that they become aware of the role school library media specialists play in supporting the school community and the impact we have on student achievement. Educating pre-service teachers and administrators is the role of the Pre-Service Education Committee. The goals set for the committee are to:

1. Provide members of the teacher education community up-to-date information about school library media services.
2. Encourage local teacher education colleges to include this information in their curriculum.
3. Make school administrators aware of the potential of school library media services.

This year the committee created an up-to-date database of the teacher education programs in our state and identified who the contact person is at each college. We also updated the presentation and brochure to highlight more notably our role as collaborator in instruction and as partner to the teachers in our schools. Although the statistics and research on our impact is an important piece when speaking with other educators, we must also give new teachers concrete examples of what we can do for them and with them.

I encourage each of you to use the PowerPoint presentation (or even just parts of it!) and the brochure at your school with new teachers in August. They are available for download at the SCASL website (<http://scasl.net/preservice.htm>). I also would like to thank those SCASL members who served on the Pre-Service Committee this year. Their input was invaluable and a true learning experience for me. The members include:

Kellyanne Burbage

Mary Lou Elliott

Karin Kadar

Jane Clary

Morris Herron

Sherry Rampey

Charlene Zehner

Janet Dedmon

Melanie Jackson

Melissa Simmons

Kristen Nebesky Lawson

Chair, Pre-Service Education Committee

Library Media Specialist

Chapin Elementary School

knebesky@yahoo.com

RECOGNITIONS



The USC School of Library and Information Science recently received high marks for their program in the U.S. News & World Report "America's Best Colleges Guide" for 2009. The University ranked No. 2 for its program in school-library media. "These

rankings are especially gratifying,

in that they highlight our academic excellence," University President Harris Pastides says. "This news reaffirms our commitment to providing our students a top-quality education, thereby ensuring that we are providing a well-educated workforce for South Carolina and our nation."

Likewise, Dr. Samantha Hastings, director of the School of Library and Information Science, was pleased with the rankings, which included an overall program rank of No. 17, out of 62 accredited schools nationally. "Being ranked No. 2 in the nation for our school-library media program validates our mission to produce the best qualified leaders in our field," she says. "It helps us compete with an ever-challenging distance education market that recruits students without regard to geographical boundaries. Our faculty and students are the best. Being in the top 20 is important and as we continue to improve and grow, we will continue to receive good rankings."

School-library media student, Roxanne Spray of Columbia, says she will be ultra-prepared when she earns her master's degree in May. "I really do believe that school library media specialists and programs are crucial to students' success and achievements," she says. "The professors, classes, and internships have helped me blend the theoretical and practical, so I'm ready to fill my role and be a leader and have a high-functioning media program on the first day of school." Of the ranking, she says, "Certainly it's nice to have that kind of national validation for a program that I already knew was wonderful."

For more information about the U.S. News Rankings for the University of South Carolina, please visit <http://www.sc.edu/news/newsarticle.php?nid=166>.

LETTERS ABOUT LITERATURE WINNERS



The Letters About Literature program, sponsored by the South Carolina Center for the Book and the Library of Congress, in partnership with Target Stores, is a national reading and writing promotion contest. To enter, readers write personal letters to an author, living or

dead, from any genre, explaining how that author's work changed their way of thinking about the world or themselves. Nine winners were honored at an awards ceremony at the State Library's South Carolina Center for the Book in Columbia on May 4. Winners read their letters and each received a check from the South Carolina State Library Foundation (\$100 for first place, \$50 for second, and \$25 for third). In addition, first place winners receive a \$50 gift card from Target stores.

Level I Winners (grades 4-6)

1st place	Lauren Humphrey North Central Middle School, Kershaw
2nd place	Jessica Welch Walker Gamble Elementary, New Zion
3rd place	Shelley Sasser Individual Entry, Conway

Level II Winners (grades 7-8)

1st place	Austin Holder Sterling School, Greenville
2nd place	Jayant Raman Dent Middle School, Columbia
3rd place	Elizabeth Anne Matthews Dent Middle School, Columbia

Level III Winners (grades 9-12)

1st place	John Daniel Costello Pickens High School
2nd place	Beatriz Fernandez Arguelles Dutch Fork High School, Irmo
3rd place	Hannah Robles Dutch Fork High School, Irmo

For more information about the South Carolina Center for the Book, please visit www.sccenterforthebook.org.

SCASL REGIONAL NETWORK NEWS
FRANKIE O'NEAL, DIRECTOR

Region 1B

Spartanburg County. Media specialists conducted the MSSC spring meeting at Spartanburg County Public Library headquarters on April 30th. New officers were installed, the Ann T. White award was presented. **Todd Stephens**, SCPL Director made a presentation to the group. **Spartanburg 5.** Media specialists **Karen Hill** and **Meghan Johnson** of James F. Byrnes High School brought the library to the cafeteria during National Library Week and students checked out popular reading material on the spot. READ posters featuring students from different disciplines promoted the “*Worlds Connect @ Your Media Center*” theme.

Region 4B

Richland 1. Staff members **Julia Davis**, **Jennifer Thornsberry** and **Ida Thompson** presented sessions at the recent SCIRA (S.C. International Reading Conference) held February 19-21. Sessions included “*Reading Success Begins @ your Library*” and “60 Ways in 60 Minutes: Increasing Literacy through Digital Imagery” The AASL (American Association of School Librarians) has accepted a proposal by **Julia Davis** for the organization’s November 2009 national conference which will be held in Charlotte, N.C. Follett Library Resources identified a select group of users nationwide to attend a two-day seminar in McHenry, Illinois March 19-20 to provide input and opinions that will help shape future product offerings. **Ida Thompson** and **Diana Carr** were among the group

that met with key training specialists regarding the Richland One’s use of Destiny and its future releases and developmental efforts. All Richland One schools converted to Destiny in August 2008. The faculty and staff of the School and Library and Information Science at the University of South Carolina presented the Diversity Leadership Group with the seventh annual John Olsgaard Service Award. This award recognizes an individual or individuals who have made exceptional contributions to the School. **Ida Thompson** is among the members of the group which was recognized on March 30.



CONGRATULATIONS TO ALL!

Mary Alice Graham, Hyatt Park Elementary, and **Brenda Milton**, Burnside Elementary, have been selected Teacher of the Year at their respective schools.

Vital Statistics

Greenville. **Sandy Brundage**, media specialist at Woodmont High School, gave birth to a baby boy.

Gwen Brown, media specialist at Oakview Elementary, gave birth to a baby girl, **Daphne**.

SUMMER INSTITUTE REMINDER— SAVE THE DATE

Join us for the 2009 SCASL Summer Institute: Gaming for Learning!

Featuring Jared Seay, College of Charleston and Bob Noe, South Carolina ETV (Retired)

Gaming across America has become a way for libraries to encourage play, socialization, cultural enrichment and learning. Public libraries have become the leader in gaming utilization in the library communities but the academic and school communities are quickly increasing their gaming participation. Electronic and board gaming are both becoming an exciting way for libraries to increase their patron base. There will be hands on time to play games for learning! The SCASL Summer Institute is partnering with the Upstate Technology Conference in Greenville this year.

The SCASL Summer Institute is partnering with the Upstate Technology Conference in Greenville this year.

Date: June 23, 2009

Time: 1 to 7 p.m. with a dinner break.

Location: J.L. Mann High School, Greenville, SC

Cost: Free

Register for online (the SCASL Summer Institute is listed as a Pre-Con for UTC): <http://www.greenville.k12.sc.us/utc/>

*Lake Murray Elementary
cordially invites you to our
Celebration of Life Ceremony
as we honor the life of*

*Penny Hayne
April 4, 1955 - November 17, 2009*

Sunday, May 17, 2009

3 o'clock p.m.

*Dockside Arena
Lake Murray Elementary School
1531 Three Dog Road
Chapin, South Carolina*

